



One-minute oral comment: instructions (page 1) and rubric (page 2)

Once in the semester you will **comment** on one of the week's assigned readings to the class. Your comment will be **followed by one question** that you will ask and discuss with the class. You have **one minute** to deliver both your comment and your question.

Your comment can be about anything you might have found interesting from the assigned reading.

This can be (but is not limited to) any of the following:

- 1.** one idea/argument that you found interesting and explaining why,
 - 2.** one related question or issue to something discussed in the reading,
 - 3.** an additional example of something that the reading explains,
 - 4.** something you agree or disagree with and why,
 - 5.** one way in which the reading makes you think about the music we listened to for the class and explaining why,
 - 6.** comparing an example or argument from your reading to one of a different reading that we have done for the class,
- Etc.**

Make sure not to summarize the entire reading, we have all already read it; think of this as an opportunity to discuss with the class something that you found interesting or thought-provoking.

The specific reading assigned to each student is published each week on the Google-doc schedule:

<https://docs.google.com/document/d/1A9iu22VRkVgmWw8nJcRvOLzGoOhIKiITVR0lOrF5ieU/edit?usp=sharing>

What should I do to prepare my comment?

1. Read all assigned readings for the week carefully.
2. For the specific reading you were assigned to comment on:
 - a. Identify the main idea and arguments that support it.
 - b. Select an idea or issue that you find interesting.
 - c. Take notes to prepare your comment
 - d. Prepare and write down one question related to the idea you are commenting on to ask and discuss with the class.
3. **Practice saying your comment and question out loud while timing yourself.**



Rubric

Category	Description	Points
Comment Content	The speaker demonstrates knowledge of the reading (but <u>does not</u> limit their comment to a summary)	15
	The speaker clearly establishes the relationship of their comment to the reading's general idea/argument.	15
	Any arguments are supported with evidence; otherwise, they are presented as hypothesis rather than facts.	10
Presentation	Total length of comment + question is within the assigned time limits (50 to 70 seconds).	15
	Speaker uses their own words (does not read from any external sources)	10
	Speaker uses appropriate scholarly language	10
Discussion Question	The question the speaker asks is relevant to their comment and/or the reading.	15
	The speaker's question leads to class discussion and participation.	10
Total Score		100